# Vermont Assessment Summary 2001

## PS070 Chester-Andover USD #29

**Assessment Summary Overall** 

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

| All Students     |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 40 | 3%     | 0%    | 8%     | 33%      | 58%    | 3%      | 90%       |
| $CR\Delta D = A$ |    |        |       |        |          |        |         |           |

#### **ENGLISH & LANGUAGE ARTS**

| All Students                    |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 41 | 0%     | 2%    | 37%    | 59%      | 2%      | 2%        | 61%    |
| Reading Basic Understanding     | 41 | 0%     | 7%    | 12%    | 71%      | 10%     | 7%        | 80%    |
| Writing Conventions             | 41 | 0%     | 12%   | 37%    | 46%      | 5%      | 12%       | 51%    |
| Writing Effectiveness           | 41 | 0%     | 17%   | 49%    | 29%      | 5%      | 17%       | 34%    |

| All Students    |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 41 | 0%     | 29%   | 37%    | 32%      | 2%     | 29%     | 34%       |
| Problem Solving | 41 | 17%    | 56%   | 7%     | 15%      | 5%     | 73%     | 20%       |
| Skills          | 41 | 0%     | 17%   | 20%    | 44%      | 20%    | 17%     | 63%       |

# PS070 Chester-Andover USD #29

|  | Assessment | Summary | Gender |
|--|------------|---------|--------|
|--|------------|---------|--------|

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

| Female        |   |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 19 | 0%     | 0%    | 11%    | 26%      | 63%    | 0%      | 89%       |
| Male          |   |    |        |       |        |          |        | Little+ | Standard+ |
|               |   | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading |   | 21 | 5%     | 0%    | 5%     | 38%      | 52%    | 5%      | 90%       |
| GRAD          | 4 |    |        |       |        |          |        |         |           |

### **ENGLISH & LANGUAGE ARTS**

| Female  |                |        |             |               |              |              | Little+          | Standard+     |
|---|----------------|--------|-------------|---------------|--------------|--------------|------------------|---------------|
|   | N              | Little | Below       | Nearly        | Achieved     | Honors       | Below            | Honors        |
| Reading Analysis & Interpretati                             | 23             | 0%     | 4%          | 30%           | 65%          | 0%           | 4%               | 65%           |
| Reading Basic Understanding                                 | 23             | 0%     | 4%          | 13%           | 78%          | 4%           | 4%               | 83%           |
| Writing Conventions   | 23             | 0%     | 9%          | 35%           | 57%          | 0%           | 9%               | 57%           |
| Writing Effectiveness                                       | 23             | 0%     | 13%         | 57%           | 26%          | 4%           | 13%              | 30%           |
| Male  |                |        |             |               |              |              | T *441           | Standard+     |
|   |                |        |             |               |              |              |                  |               |
|   | N              | Little | Below       | Nearly        | Achieved     | Honors       | Little+<br>Below | Honors        |
| Reading Analysis & Interpretati                             | <b>N</b><br>18 | Little | Below<br>0% | Nearly<br>44% | Achieved 50% | Honors<br>6% |                  |               |
| Reading Analysis & Interpretati Reading Basic Understanding |                |        |             | •             |              |              | Below            | Honors        |
|   | 18             | 0%     | 0%          | 44%           | 50%          | 6%           | Below<br>0%      | Honors<br>56% |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 23 | 0%     | 35%   | 30%    | 35%      | 0%     | 35%     | 35%       |
| Problem Solving | 23 | 17%    | 57%   | 0%     | 22%      | 4%     | 74%     | 26%       |
| Skills          | 23 | 0%     | 22%   | 13%    | 43%      | 22%    | 22%     | 65%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 18 | 0%     | 22%   | 44%    | 28%      | 6%     | 22%     | 33%       |
| Problem Solving | 18 | 17%    | 56%   | 17%    | 6%       | 6%     | 72%     | 11%       |
| Skills          | 18 | 0%     | 11%   | 28%    | 44%      | 17%    | 11%     | 61%       |

# Vermont Assessment Summary 2001

## **PS070** Chester-Andover USD #29

| Assessment | Summary | Race/Ethnicity |
|------------|---------|----------------|
|            |         |                |

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

| Native Hawaiian/Pacific Islander |   |   |        |       |        |          | Little+ | Standard+ |           |
|----------------------------------|---|---|--------|-------|--------|----------|---------|-----------|-----------|
|                                  |   | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors    |
| Early Reading                    |   | * | *      | *     | *      | *        | *       | *         | *         |
| White                            |   |   |        |       |        |          |         | Little+   | Standard+ |
|                                  |   | N | Little | Below | Nearly | Achieved | Honors  | Below     | Honors    |
| Early Reading                    |   | * | 3%     | 0%    | 8%     | 33%      | 56%     | 3%        | 90%       |
| GRAD                             | 4 |   |        |       |        |          |         | •         |           |

#### **ENGLISH & LANGUAGE ARTS**

| White                           |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 41 | 0%     | 2%    | 37%    | 59%      | 2%      | 2%        | 61%    |
| Reading Basic Understanding     | 41 | 0%     | 7%    | 12%    | 71%      | 10%     | 7%        | 80%    |
| Writing Conventions             | 41 | 0%     | 12%   | 37%    | 46%      | 5%      | 12%       | 51%    |
| Writing Effectiveness           | 41 | 0%     | 17%   | 49%    | 29%      | 5%      | 17%       | 34%    |

| White           |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 41 | 0%     | 29%   | 37%    | 32%      | 2%     | 29%     | 34%       |
| Problem Solving | 41 | 17%    | 56%   | 7%     | 15%      | 5%     | 73%     | 20%       |
| Skills          | 41 | 0%     | 17%   | 20%    | 44%      | 20%    | 17%     | 63%       |

# PS070 Chester-Andover USD #29

| Assessment Summary D | isabi | lity |
|----------------------|-------|------|
|----------------------|-------|------|

GRAD 2

#### **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Students |   |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                            | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading              | * | 0%     | 0%    | 8%     | 35%      | 57%    | 0%      | 92%       |
| Special Needs Students     |   |        |       |        |          |        | Little+ | Standard+ |
|                            | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading              | * | *      | *     | *      | *        | *      | *       | *         |
| GRAD 4                     |   |        |       |        |          |        | •       |           |

#### 4

#### **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Students      |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 0%     | 3%    | 38%    | 56%      | 3%     | 3%      | 59%       |
| Reading Basic Understanding     | * | 0%     | 8%    | 13%    | 69%      | 10%    | 8%      | 79%       |
| Writing Conventions             | * | 0%     | 13%   | 36%    | 46%      | 5%     | 13%     | 51%       |
| Writing Effectiveness           | * | 0%     | 15%   | 49%    | 31%      | 5%     | 15%     | 36%       |
| Special Needs Students          |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
|                                 |   |        |       |        |          |        |         |           |

| Non Special Needs Studen | ts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | 0%     | 26%   | 38%    | 33%      | 3%     | 26%     | 36%       |
| Problem Solving          | *  | 18%    | 54%   | 8%     | 15%      | 5%     | 72%     | 21%       |
| Skills                   | *  | 0%     | 18%   | 15%    | 46%      | 21%    | 18%     | 67%       |
| Special Needs Students   |    |        |       |        |          |        | Little+ | Standard+ |
|                          | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | *  | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving          | *  | *      | *     | *      | *        | *      | *       | *         |
| Skills                   | *  | *      | *     | *      | *        | *      | *       | *         |
|                          |    |        |       |        |          |        | •       |           |

# PS070 Chester-Andover USD #29

| <b>Assessment Summary</b> | Free/Red | luced Lun | ch/Milk |
|---------------------------|----------|-----------|---------|
|---------------------------|----------|-----------|---------|

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 26 | 0%     | 0%    | 0%     | 38%      | 62%    | 0%      | 100%      |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 13 | 8%     | 0%    | 23%    | 15%      | 54%    | 8%      | 69%       |
| GRAD 4           |    |        |       |        |          |        | ,       |           |

### **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | 0%     | 3%    | 35%    | 59%      | 3%     | 3%      | 62%       |
| Reading Basic Understanding     | * | 0%     | 9%    | 9%     | 71%      | 12%    | 9%      | 82%       |
| Writing Conventions             | * | 0%     | 15%   | 32%    | 47%      | 6%     | 15%     | 53%       |
| Writing Effectiveness           | * | 0%     | 18%   | 53%    | 24%      | 6%     | 18%     | 29%       |
| Free/Reduced                    |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis & Interpretati | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |

| Not Free/Reduced |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 0%     | 32%   | 29%    | 35%      | 3%     | 32%     | 38%       |
| Problem Solving  | * | 18%    | 53%   | 6%     | 18%      | 6%     | 71%     | 24%       |
| Skills           | * | 0%     | 21%   | 18%    | 41%      | 21%    | 21%     | 62%       |
| Free/Reduced     |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |

# Vermont Assessment Summary 2001

# PS070 Chester-Andover USD #29

## Assessment Summary English Language Learners

GRAD 2

### **DEVELOPMENTAL READING ASSESSMENT**

| Not English Languag |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                     | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Early Reading       | 39 | 3%     | 0%    | 8%     | 31%      | 59%     | 3%        | 90%    |
| GRAD 4              |    |        |       |        |          |         |           |        |

#### **ENGLISH & LANGUAGE ARTS**

| Not English Language Leari      |    |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis & Interpretati | 41 | 0%     | 2%    | 37%    | 59%      | 2%      | 2%        | 61%    |
| Reading Basic Understanding     | 41 | 0%     | 7%    | 12%    | 71%      | 10%     | 7%        | 80%    |
| Writing Conventions             | 41 | 0%     | 12%   | 37%    | 46%      | 5%      | 12%       | 51%    |
| Writing Effectiveness           | 41 | 0%     | 17%   | 49%    | 29%      | 5%      | 17%       | 34%    |

| Not English Language Lea |    |        |       |        |          | Little+ | Standard+ |        |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
|                          | N  | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts                 | 41 | 0%     | 29%   | 37%    | 32%      | 2%      | 29%       | 34%    |
| Problem Solving          | 41 | 17%    | 56%   | 7%     | 15%      | 5%      | 73%       | 20%    |
| Skills                   | 41 | 0%     | 17%   | 20%    | 44%      | 20%     | 17%       | 63%    |